



For immediate release

August 16, 2021

Washington ACTE selects Jodi Jacobs as 2021 Teacher of the Year

In recognition of dedication and service to Career and Technical Education



Everett, WA—At their Washington Association for Career and Technical Education (WA-ACTE) Summer Conference, Jodi Jacobs was presented with the WA-ACTE 2021 Teacher of the Year award.

Jacobs is a 19-year career and technical education (CTE) teacher and is currently teaching at Cascade High School. She is also an adjunct professor at Everett Community College. As a CTE teacher she has taught in the Business and Marketing, Information Technology and Family and Consumer Sciences pathways.

In addition to her teaching responsibilities, Jacobs serves on the Cascade High School Leadership Council, is CTE department head, DECA advisor, and the head coach of the school's cross-country team.

At the district level, Jacobs is the Everett Public Schools Business and Professional Services program facilitator, serves on the CTE teacher leadership team and chairs the Business and Professional Services program advisory council and is a member of the CTE general advisory.

Jacobs helped develop the Everett Public Schools Career and College Readiness curriculum that was presented to the OSPI State Board of Education in recognition of its effectiveness. She works with Everett Community College faculty to develop College in the High School classes and CTE Dual-Credit articulation agreements.

At the state level, Jacobs is heavily involved with the Washington Association of Marketing Educators (WAME). She served as the Area 2 DECA Leader and is currently the WAME Secretary. Jacobs has served on the WA-ACTE Board and was on the professional development and legislative committees.

"Jodi does an exceptional job of helping incorporate student voice in the CTE department's decisions to expand and meet the demands of the region," said STEM Partnerships & Choice Programs Director Anthony Anderson. "She takes questions from department meetings, uses them as lessons for her students, and brings feedback to help the department build more substantial program offerings and outreach for the students and parents within the district."

When asked why she decided to teach CTE, Jacobs shared, "I loved my CTE classes as a student and when I was not enjoying my journey in industry, I decided I would go back to school to become a CTE teacher. My Dad was also in CTE, so he was an inspiration of where I wanted to go in my career."

Jacobs will be recognized for this honor at the August 24 school board meeting.

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For more information:

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